

Bexar County Education Statistics by District for 1998 /1999

School Distr	Total Students	Non Hispanic White	%	Hispanic	%	Black	%	Asian	%	Native Am.	%	Economic Disadv. (1)	%	Special Ed.	%	Dropout Rate (2)	Mean SAT Score	SAT/ACT % Above Criterion (3)
Edgewood	13,323	230	2%	12823	96%	248	2%	12	0%	10	0%	12,753	96%	1,705	13%	37.4	803	2.3
South San Antonio	10,211	425	4%	9558	94%	203	2%	18	0%	7	0%	9,155	90%	1,425	14%	24.0	820	4.1
Harlandale	14,905	901	6%	13898	93%	78	1%	21	0%	7	0%	13,615	91%	2,279	15%	8.1	827	4.4
San Antonio	59,080	2853	5%	50012	85%	6021	10%	145	0%	49	0%	51,539	87%	7,443	13%	25.6	818	6.0
Southwest	9,479	1283	14%	7752	82%	396	4%	42	0%	6	0%	6,970	74%	1,325	14%	11.8	850	6.3
Southside	4,028	705	18%	3265	81%	31	1%	20	0%	7	0%	3,107	77%	574	14%	25.9	879	10.0
Somerset	2,496	529	21%	1948	78%	10	0%	3	0%	6	0%	1,934	77%	436	17%	6.5	864	6.5
Northside	61,308	23889	39%	31858	52%	4113	7%	1338	2%	110	0%	27,288	45%	9,229	15%	13.0	998	29.9
East Central	7,327	3302	45%	3112	42%	863	12%	29	0%	21	0%	3,682	50%	1,140	16%	12.7	926	16.5
North East	47,732	24662	52%	17310	36%	4523	9%	1140	2%	97	0%	17,451	37%	7,989	17%	11.8	1,038	35.4
Judson	15,848	6326	40%	5266	33%	3773	24%	453	3%	30	0%	5,968	38%	2,648	17%	15.7	1,001	26.1
Alamo Heights	4,397	3149	72%	1130	26%	83	2%	32	1%	3	0%	631	14%	583	13%	4.6	1,082	43.4
Ft Sam Houston	1,285	582	45%	229	18%	429	33%	38	3%	7	1%	485	38%	223	17%	4.2	982	24.1
Lackland	890	515	58%	158	18%	184	21%	31	3%	2	0%	390	44%	127	14%	0.0	990	31.6
Randolph	1,165	734	63%	136	12%	250	21%	38	3%	7	1%	310	27%	128	11%	0.0	1,068	42.5
Total	253,474	70,085	28%	158,455	63%	21,205	8%	3,360	1%	369	0%	155,278	61%	37,254	15%			

Numbers Reflect Bexar County Students Only (Does not include Atascosa County Students, Private, Charter Schools or Home Schools)

Source: 1998-99 AEIS Reports <http://www.tea.state.tx.us/perfreport/aeis/99/>

1). ECONOMICALLY DISADVANTAGED: Percentage of total students reported as economically disadvantaged. Economically disadvantaged students are those who are reported as eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program or other public assistance. Students reported with any one of these status codes may or may not be enrolled in a special program such as compensatory or special education. (Source: PEIMS, 110)

2). Dropout Rate (Actual Longitudinal): These rates were calculated by following the class (cohort) of students who began 7th grade in 1992-93 through their expected graduation date, in 1997-98.

3). PERCENT AT OR ABOVE CRITERION: The number of examinees in the class of 1998 who, on their most recent test, scored at or above the criterion score (1110 on the SAT I or 24 on the ACT) expressed as a percent of all examinees. (Source: SAT I/ACT File)

